


# Использование игровой технологии на уроках английского языка в начальной школе.



Great games  
to get your students  
talking!

# Цели:

- \* Для активизации познавательной и творческой деятельности учащихся.
- \* Для обеспечения многократного повторения языкового материала.
- \* Для овладения речевыми навыками в процессе заданной ситуации.



# игры

**\* формируют и развивают мотивацию к обучению,**

**\* снимают психологическую нагрузку,**

**\* позволяют закрепить полученные знания.**



# Категории игр:

- \* лексические
- \* грамматические
- \* фонетические
  - \* орфографические
  - \* творческие
  - \* коммуникативные

# Caterpillar



- How does caterpillar play tennis?
- How does caterpillar touch it's nose?
- How does caterpillar wash it's face?
- How does caterpillar close it's eyes?
- How does caterpillar swim?
- How does caterpillar jump?



# Who are you?



Are you Dima?

Yes, I am. / No, I am not.

Is she Nastya?

Yes, she is. / No, she isn't

Is he Sasha?

Yes, he is. / No, he isn't



# ALL TOGETHER

- There aren't many eggs in the fridge.
- Do you often read comics?
- Pam sometimes goes to the cinema on Saturdays.
- What time is the piano lesson?
- Polly doesn't have to water the flowers.



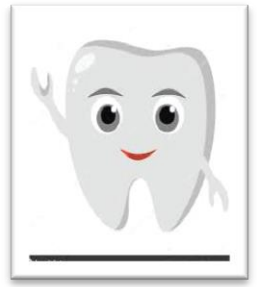
# From A - To Z







# Mr. SUGAR and the TEETH.



- What is in the living room? A chair.
- What is in a fridge? Food.
- What is in a wardrobe? Clothes.
- What is in the kitchen? A table.
- What is in the wallet? Money.
- What is in the bathroom? A bath.

Результат:  
Качество знаний!



## **Сайты:**

**[Study-languages-online.com](http://Study-languages-online.com)**

**[Teremos.ru](http://Teremos.ru)**

**[Freddiesvill.com](http://Freddiesvill.com)**

**[Starfall.com](http://Starfall.com)**

**[Childrensbooksonline.org](http://Childrensbooksonline.org)**

**[Funenglishgames.com](http://Funenglishgames.com)**

**[Multimedia-english.com](http://Multimedia-english.com)**

**[Englishclub.com](http://Englishclub.com)**

**[Ideas4el.ru](http://Ideas4el.ru)**